English Toolkit: Indicator 3.3.1

Student Handout: English: Indicator 3.3.1

Goal 3.0 Controlling Language

Expectation 3.3 The student will use capitalization, punctuation, and correct spelling appropriately.

Indicator 3.3.1 The student will edit texts for spelling, capitalization, and punctuation.

Assessment Limits:

Using internalized knowledge to identify and correct errors

- spelling of commonly confused words
- end punctuation
- commas: in a series, after introductory elements, setting off appositives and parenthetical statements, in dates and places, before coordinating conjunctions in compound sentences
- semicolons between closely-related main clauses
- semicolon and comma in compound sentence with a conjunctive adverb
- apostrophes
- capitalization: proper nouns, proper adjectives, geographic places, businesses, organizations and institutions

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English Indicator 3.3.1

This <u>student paragraph</u> requires revisions and edits. Read the draft. Then answer the following item.

What is the correct way to edit the underlined part of Sentence 3?

- A. useful, but they
- B. useful; but they
- C. useful: but they
- D. Best as it is

Correct Answer

A. useful, but they

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Item

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Handouts

¹Bird-watching is a fascinating hobby that almost anyone can enjoy. ²All a bird-watcher needs: a pad, a pen, and a bird guidebook, which usually can be found at a public library. ³Binoculars are <u>useful but they</u> are not necessary. ⁴Beginners just need to write descriptions of the birds they see and then find those birds in the guidebook. ⁵Before long, those beginners will become experts on local birds. ⁶After developing some expertise, bird sanctuaries attract many bird-watchers who have acquired an interest in more exotic birds and started to visit wildlife preserves. ⁷This terrific hobby almost guarantees that there will always be something interesting to see.